

Формирование навыков аудирования на уроках английского языка с использованием стратегий

**МАРГАРИТА ГЕННАДЬЕВНА
ПРОСКУРЯКОВА,**

**УЧИТЕЛЬ АНГЛИЙСКОГО ЯЗЫКА
ВЫСШЕЙ КВАЛИФИКАЦИОННОЙ
КАТЕГОРИИ**

МБОУ «ГИМНАЗИЯ №16 «ФРАНЦУЗСКАЯ»

Аудирование -Listening

Аудирование-способность различать и понимать, что говорят другие.

Аудирование на уроках иностранного языка –это понимание иноязычной речи на слух во время ее звучания.

Этапы работы над аудированием

Дотекстовый этап-Before listening

Выполняются перед прослушиванием, целью является активизация словарного запаса, снятие лексических и языковых трудностей, использование языковой догадки для определения темы аудирования.

Getting the general idea of dialogues (multiple choice)



1 **1.39 DVD 1** Listen or watch → **SKILLS BUILDER 1** Use the strategies to listen to or watch the dialogue. Answer the question below. What is the dialogue in photo a about?

- a Bob's interests and free time activities
- b his lifestyle and habits
- c his personal information (e.g. name/age/abilities)

Getting the general idea of dialogues (multiple choice)



Listening

1 Getting the general idea of dialogues (multiple choice)

Page 21, Exercise 1

- Before you listen, look at any photos with the exercise. What can you see in them? Think about these things:
 - Where is the situation (e.g. a shop/a club/a school)?
 - Who are the people (e.g. family/friends)?
- Make a list of the things that you can see in the photo (e.g. canoes). Write down the words.
- Then read the exercise. Check the meaning of the words. Try to guess the answer to the exercise.
- Listen to or watch the dialogue and check your guess. Do not try to understand all of the words.

While listening exercises

Этап собственного слушания-извлечение какой-то отдельно интересующей нас информации.



Listening

7 Identifying facts and opinions

Page 58, Exercise 3

- Read the information again about facts and opinions in Skills Builder 19 (reading) again.
- Draw a table or network:

Adventure Holidays

FACTS

Scottish Adventure: organise weekend expeditions

OPINIONS

SA - top adventure company in Scotland

- The first time you listen, write down facts. Use abbreviations to take notes. See Skills Builder 4 (Taking notes).
- Listen again and complete your table or network with opinions. Notice opinion adjectives with special emphasis. (e.g. *You can see **amazing** wildlife*).

Послетекстовый этап -Follow-up activities



-ЭТО ОТВЕТЫ на вопросы, упражнения верно/неверно, упражнения на высказывание своего отношения к прослушанному.

1 A big ship rescued Edmond from the sea.

- True
- False

2 The ship took him to the island of Monte Cristo.

- True
- False

3 Edmond stayed on the island for a few days to look for the treasure.

- True
- False

Listening

3 True/False (specific information)

Page 33, Exercise 7

- Read the statements. Identify important words or expressions (e.g. treasure/rescue).
- Read them again. Guess if the statements are true or false. Use any pictures there are to help you or use your general knowledge (e.g. about science fiction films).
- Listen the first time. Get the general idea and identify the important words or expressions or words with similar meaning.
- Listen again. Decide if the statements are true or false. Guess answers you don't know.

Thank you very much!